# AGENDA CURRICULUM COMMITTEE MEETING

26 September, 0930-1130

STAT

Curriculum Related Resources for FY 1986

Identification of Course Categories

ALL

New Courses for FY 1986

ALL

STAT

Media Priorities for FY 1986

CBT Priorities for FY 1986

#### ATTACHMENTS:

- ° Budget/Resource Data
- ° New Course Proposals
- ° Media Priorities List
- ° CBT Priorities

### LANGUAGE TRAINING DIVISION (LTD)

STAT

- o Survival
- o Survival
- o Survival
- o Survival

(depending on staffing)

#### MANAGEMENT AND ADMINISTRATIVE DIVISION (MATD)

o None

#### INFORMATION SYSTEMS TRAINING DIVISION (ISTD)

o None

#### CAREER TRAINEE DIVISION (CTD)

o None

#### WASHINGTON OPERATIONS TRAINING STAFF (WOTS)

o Operations Course Accelerated

#### INTELLIGENCE TRAINING (IT)

#### Executive Development Staff (EDS)

- o Leadership Forum
- o Program/Project Management
- o Panel Discussions by Scholars in Residence
- Discussion with Author on National Security Issues
- o Power Management Seminar
- o Making Professional Presentations
- o Technology Leakage
- o Covert Action

INTELLIGENCE TRAINING DIVISION (IT) (Continued)

## Analysts Training Branch (ATB)

colleagues.

STAT

- o Advanced Intelligence Support Course. Conducted for DI Intelligence Assistants with three or more years of experience. Research, design and development phases have been completed. The pilot running is scheduled for early December 1985.
- o Seminar for Senior DI Branch Chiefs. Conducted for DI branch chiefs with one to five years experience as a first line supervisor.
- Topical Issues Branch (TIB) o Technology Transfer Course. This course would be directed by and would cost an estimated \$8,000 per STAT running. English language version of Soviet Realities. This course would be a part of the Soviet Affairs package and, if conducted by and his colleagues would cost an STAT estimated \$22,250 per running. Economic Training. The economic training package is under review at this time and may result in one or more courses to be run by a rotatee from the DI. Selected area-oriented courses resulting from Judy ongoing survey. We will identify one or more courses STAT to be run starting in FY 86. Africa Survey Course. This course results from the DS&T survey and will run in FY 86. It will be conducted by STAT Middle East Survey Course. This course results from the DS&T survey and is scheduled to run in FY 86. We have not yet identified people to conduct it. Advanced Military Analysis Course. This course is STAT being researched and will be run by and his

Military Analysis for Liaison Training. This course

will be developed for use in the liaison training package.

and his colleagues will develop it.

- o Contract Process Course. This course was identified in the DS&T needs survey as a priority effort. The DS&T has provided a contractor to develop the course. We are having difficulty in getting a DS&T experienced course director who has contract experience. The course is tentatively scheduled for a 2-13 December 1985 running.
- o Program Management and Budget. This course was identified in the DS&T needs survey as a priority effort. We are waiting for the promised GS-14 rotatee from the DS&T to conduct this course.
- o S&T Analysis. This course was identified in the DS&T needs survey. We have not identified people to develop and run the course and may need to drop it from our plan.
- o Managing the New DS&T Employee. This course was identified in the DS&T needs survey. We have not identified people to develop and run the course and may need to drop it from our plan or transfer it to MATD.
- o Executive Development in the DS&T. This course was identified in the DS&T needs survey. We have not identified people to develop and run the course and may need to drop it from our plan or transfer it elsewhere.

#### Professional Development Branch (PDB)

- o AIAPS (Agency Issues: Applied Problem Solving). In response to need originally raised by DS&T PDB plans to explore market demand for an organizationally focused course that would meet needs of:
  - a. those who will not have the opportunity to attend  $\ensuremath{\mathsf{MCC}}\xspace.$
  - b. those senior grade EOD's the DS&T brings on board for whom ITCIA is too elementary and MCC too advanced
  - c. those individuals transitioning from narrow areas of responsibility to those requiring greater knowledge of, and ability to work across organizational boundaries.

Basic interviews will be conducted in September and October and a firmer recommendation for the Curriculum Committee will be possible once this initial spade work is accomplished.

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- O A heads-up on the Agency for the vast, untrained group of wage grade employees in Logs as well as for those technical types returning to DC after tours abroad. Would like for these programs to be component based, conducted in cooperation with PDB so that we might avoid the earlier problems of a "CIA Today and Tomorrow". Again, we have not begun the initial surveys or interviews on this possibility.
- As an outgrowth of recommendations from a number of Midcareer students, we would like to look into the feasibility of designing a short career planning seminar which would look at the generic kinds of organizational information, personal information, and planning skills needed to most effectively utilize the available Agency mechanisms for career planning and management. Substantively such a course would include personal career assessment (NOT general personality instruments) an overview of internal and external training opportunities, coverage of the peculiarities of the various career management systems in the Agency, and some study of the culture and norms involved in a long term career in CIA. If the Curriculum Committee approves exploring this concept we would like to do so both through our student population, as well as through the Directorate training officers, career planning staffs, and senior management.